

一般入試前期A日程1日目

英語

I 次の会話を読み、下記の設問に答えよ。(配点 25)

Norman: Well, now that we have sent out our engagement notice, a lot of our relatives have said they want to come to visit. Your parents are planning to come next year, aren't they?

Marge: Yes, but we can talk about that later. Your brother's family will arrive in two weeks. It's their first time visiting Japan from the US, so I'm sure they will want to do as much as possible while they're here. ?

Norman: Oh yeah, let's do that now. I have more free time to think about things since I finished my project this morning.

Marge: You were working really hard to finish that. So, did your parents decide to come along with your brother's family?

Norman: Well, my father is very old and has trouble walking long distances. And my mother doesn't want to leave their two dogs. So my brother Charlie and his wife as well as their two children are coming without them.

Marge: Oh, I see. I guess we will see them when we go to visit next time. I haven't seen Megan since her wedding to Charlie a long time ago. We were new university graduates then. Are they still really active? Maybe they will want to go hiking while they are here.

Norman: They will spend their second week here hiking in the Japanese Alps. That means they will stay with us for the first and final weeks. , so we should plan some easy things to do around Kansai. Why don't we take them shopping on Monday? They can see the shopping street by the train station, and we can eat octopus balls and sit in the park.

Marge: Are you sure? They will arrive very late on Sunday night, so maybe the first day they can sleep in and unpack their suitcases. I'll take them to the bank to get money, and then we can go to the supermarket. We can do your idea on Tuesday.

Norman: That's a very good point. So on Wednesday and Thursday, let's visit Kyoto. There are so many beautiful places to see there, so we will need two days. I can book a rental house for all of us. So on Friday morning we can go to Osaka Castle and do some shopping in the afternoon. I want to take them to that wonderful soba restaurant our friend Miki showed us.

Marge: That sounds like a good plan. That will also give them time to pack that night. When will they leave for the mountains? On Sunday morning?

Norman: No, they'll head out Saturday night to catch a night bus. Then we'll see them again on Sunday the following week when they return via train.

(1) 空所 と に入る最も適切なものを次の中からそれぞれ1つ選び、その番号をマークせよ。

- ① Are you excited to see them
② Don't you think it's time we make a plan for their visit here
③ Do you want to complete your task
④ Have you finished all the work you need to do

- ① They often enjoy the outdoors
② After that, my parents will return to the US
③ I think they will be very tired when they arrive
④ I hope my parents will be comfortable in our house

(2) 下線部 “head out” と文脈を変えずに置き換えられる最も適切なものを次の中から1つ選び、その番号をマークせよ。

- ① depart ② arrive ③ waste ④ spend

(3) 本文の内容に合うように、次の1)と2)の問いの答えとして最も適切なものを下記の中からそれぞれ1つ選び、その番号をマークせよ。

1) Which of the following statements about Charlie and his family is NOT true?

- ① They will visit Japan for about three weeks.
② Norman's parents will visit Japan with them.
③ They will stay with Norman and Marge for about two weeks.
④ They will go shopping and eat octopus balls on Tuesday.

2) Which of the following statements is true?

- ① Norman's mother will visit Japan with her two dogs in two weeks.
② Charlie and his family will go hiking in their second week in Japan.
③ Charlie and his family will pack for the mountains on Sunday morning.
④ Norman's friend Miki introduced Charlie's family to a soba restaurant in Kyoto.

II 次の広告を読み、下記の設問に答えよ。(配点 25)

Limited Time Offer

All-inclusive Ski and Stay Package at the Sierra Peak Resort

The winter season is picking up, and what better place to enjoy winter sports and activities than the largest and most popular resort in Montana? For a limited time, EZ-Go Travel Agency invites you to stay and play at the Sierra Peak Resort, which is nestled deep in the beautiful Sentinel Valley. You can be relaxed and carefree with this all-inclusive two-night and three-day package that includes hotel lodging, meals, a free lesson, and lift access. For more information on the available lifts, check out the below information.

Lift 1: Pink Penguin

This lift is located near the ski lodge and is primarily used for ski lessons but it can still be used freely by anyone. It uses a rubber floor track lift instead of a hanging chair lift, making it suitable for children and beginners. To receive a ski lesson, please visit the front counter of the ski lodge lobby and register a time slot. The lessons occur every two hours and last approximately 90 minutes. Anyone three years of age and up can participate, but please note that the resort is unable to offer snowboarding lessons at this time. .

Lift 2: Kline's Canyon

This course is suitable for novice skiers or beginners seeking a slight challenge. The smooth paths and gentle slopes make Kline's Canyon a great spot for practicing new tricks or casually viewing the spectacular scenery. For those who wish to take it easy, there is a cozy cafe located near the lift that serves hot meals, sweets, and coffee at additional rates.

Lift 3: Diamond Falls

This course is meant for expert skiers with significant prior experience. For those up to the task, Diamond Falls offers significant challenges, including near-vertical slopes, numerous obstacles such as trees and rocks, and uneven icy surfaces. Additionally, as the course is located at the mountain summit, sudden and unexpected changes in weather conditions can be expected due to the high altitude. Please note that there are no food or drink services available, so please plan accordingly.

For pricing details and information, please call EZ-Go Travel Agency. Our professional staff will be happy to assist you further. We hope to hear from you soon.

(1) 下線部 “nestled” と文脈を変えずに置きかえられる最も適切なものを次の中から1つ選び、その番号をマークせよ。

- ① abandoned ② situated ③ exhausted ④ informed

(2) 空所 に入る最も適切なものを次の中から1つ選び、その番号をマークせよ。

- ① So feel free to try it
② We apologize in advance for the inconvenience
③ Please choose another time slot
④ The price will be slightly higher

(3) 本文の内容に合うように、次の1)～3)の問いの答えとして最も適切なものを下記の中からそれぞれ1つ選び、その番号をマークせよ。

1) Which of the following statements about Kline’s Canyon is true?

- ① The course allows skiers to see beautiful views.
② The food at the cafe is included in the travel package price.
③ This course is best suited for expert skiers.
④ Guests must bring their own food and drink since there are no such services available.

2) Which of the following statements about Diamond Falls is NOT true?

- ① People going on this course need to bring their own food if necessary.
② The weather is hard to predict and can change quickly.
③ The course is located at the top of the mountain.
④ Children are prohibited from going on this course.

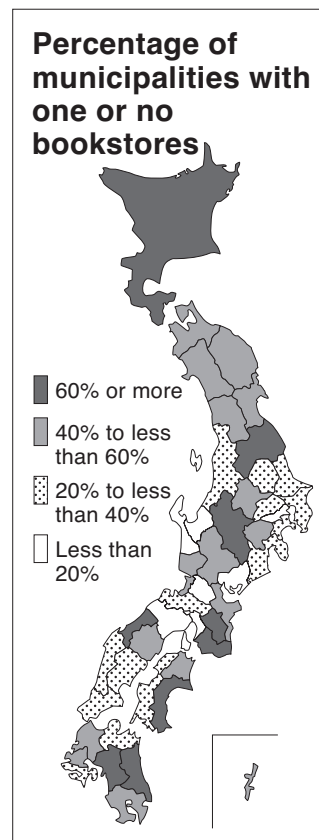
3) Which of the following statements about the offer is true?

- ① The package includes the price of the hotel and meals, and lift tickets are sold separately.
② The lift on the Pink Penguin course is only for children three years old and under.
③ A registration is not necessary to take a ski lesson.
④ People who are interested in the package are required to contact the agency for pricing.

III 図を参照して次の英文を読み、下記の設問に答えよ。(配点 25)

Of the 1,741 municipalities in Japan, 456, or 26.2%, have no bookstore at all, according to a survey. When one includes municipalities that only have one bookstore, the number rises to 790, or more than 40% of all municipalities. With book sales continuing to 11, bookstores have been disappearing from streets across the country—a serious situation that could rob people of places to interact with books.

The survey was conducted by gathering data from a Tokyo-based organization, which is comprised of publishers, publication wholesalers and bookstore industry associations. Rural areas in particular stood out for their lack of bookstores, with 56.1% of municipalities having no bookstores in Okinawa Prefecture, 51.9% in Nagano Prefecture and 51.3% in Nara Prefecture. In Hokkaido, 70.9% of municipalities have one or no bookstores.



A number of bookstores have closed down in recent years due to sluggish sales of physical books and magazines and the rise of online bookstores, among other reasons. According to the organization, there were 16,722 bookstores across the nation in 2011, including those specializing in textbooks and providing other services to schools, government agencies and companies, while the number declined nearly 30% to 12 in 2021. The number of small- and medium-sized bookstores appears to have suffered a particularly steep decline.

To address the situation, a group of lawmakers working to make brick-and-mortar ¹⁾bookstores active again and protect Japanese culture held a general meeting in November and compiled an interim report on the protection of bookstores.

The report ²⁾calls for restricting effective discounts, such as free shipping services by online bookstores, and creating rules for public libraries about excessive purchases of the same book and the timing of when new books are lent out. It also proposes improvements to logistics such as launching a government-subsidized model project to distribute books with IC tags attached, which is expected to help prevent shoplifting. The final report will be compiled next spring.

(Source: 2022年12月13日 The Japan News より抜粋、改変)

(1) 空所 と に入る最も適切なものを次の中からそれぞれ1つ選び、その番号をマークせよ。

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|---------------------------------|----------|---------|----------|------------|
| <input type="text" value="11"/> | ① cancel | ② break | ③ limit | ④ decrease |
| <input type="text" value="12"/> | ① 557 | ② 5,017 | ③ 11,952 | ④ 21,739 |

(2) 次の中には、本文と図の内容に合っているかどうかを客観的に判断することができないものが1つある。その番号をマークせよ。

- ① 日本の中で書店が1店もない市町村は全体の26.2%であり、1店しかない市町村を加えると40%を超える。
- ② 出版社、取次業者、書店の業界団体が構成する東京の組織が保有するデータに基づくこの調査によると、特に地方で書店のない状態が目立っている。
- ③ 沖縄県、長野県、奈良県、北海道の4道県では、書店が1店もない市町村の割合が5割を超えている。
- ④ 書店が1店もないか、あるいは1店しかない市町村の割合が6割以上の都道府県は、全国で9つある。

(3) 下線部1) “brick-and-mortar” と文脈を変えずに置きかえられるものを次の中から1つ選び、その番号をマークせよ。

- ① online
- ② physical
- ③ free
- ④ public

(4) 下線部2) “The report” で提言されている内容に合わないものを次の中から1つ選び、その番号をマークせよ。

- ① オンライン書店による送料無料のサービスに制限を加えること
- ② 公共の図書館が同じ本を複数購入することに関して規則を定めること
- ③ 新刊書が貸し出される期間の長さを制限すること
- ④ 国の補助金で書籍にICタグをつけて流通させるモデル事業を開始すること

IV 次の英文を読み、下記の設問に答えよ。(配点 55)

New shopping bags with designs related to the local area have been produced by elementary school students in Shibuya Ward, Tokyo. The bags, produced by fifth-grade students of an elementary school, have proven to be a hit. As a result of the students' impressive efforts in market research and planning, more than 500 bags were sold within a month since they went on sale, and production continues to increase. The students have high expectations for the bags. "I hope many people will use them, and they will become a new face of Shibuya," one of the children said.

The idea for the bags came from a class that students in the ward take to nurture their connection with the local community. Fifth-grade students at the elementary school were given the theme of tourism. Even though tourist numbers dropped due to the coronavirus pandemic, there have been some signs of 17. The students held discussions and decided to make a new souvenir for Shibuya.

Tablet computers provided by the school were used to create an online questionnaire to get opinions on what would be suitable as souvenirs and how much they should be priced. Students from all grades, as well as teachers and parents, participated in the survey. The fifth-graders also went around the town in search of tourists to hand out the questionnaire to. They received responses from about 500 people. Among the opinions received, desirable gifts included "a thing that makes me happy if someone gives it to me," "something that can 18 in everyday life" and "something priced between ¥1,000 and ¥2,000." Based on the results, the students chose to develop the shopping bags as souvenirs.

To market their creation, students took their plan to a company in Edogawa Ward, Tokyo, which produces some shopping bags that were designed based on the landmarks of Shibuya. A senior staff member gave the children useful advice on making a product that sells, telling them that it is important for the designs and colors to appeal to as many people as possible, not just to themselves. At a meeting to decide on designs, the students came up with various ideas, such as the famously loyal dog Hachiko and a shopping complex devoted mainly to fashion-related stores, both popular landmarks of Shibuya. In the end, four designs were chosen: Two patterns featuring the famous Shibuya scramble crossing; zelkova, designated as the tree of the ward; and iris, the flower of the ward. The company enhanced the designs sketched out by the students to produce the final bag.

The bags went on sale on the company's online shop in December 2022. The students also went to events in the ward and sold them 19 person. People loved the bags, saying things like, "The colors are chic and fashionable" and "They're so

stylish I can't believe they were designed by elementary school students." Some of the student-designed bags sold out, and the company began making more.

The school also held a sales event the next month. "We worked on the designs over and over again (ア) getting the finished products, so I'm glad many people are buying them," said a 10-year-old boy who served customers at the event. "We've given a questionnaire to people who bought the bags to ask them about the designs. I hope we can (イ) their opinions next time," a girl aged 11 said. All four bag designs come in two different colors and two different sizes. Medium-size bags cost ¥1,540, and the large ones are ¥1,870.

(Source: 2023年3月1日 The Japan News より抜粋、改変)

(1) 下線部1) "The bags" に関して、本文で述べられていないものを次の中から1つ選び、その番号をマークせよ。

- ① ある小学校の5年生の児童によって発案され、人気を博した。
- ② 発売から1か月も経たないうちに500枚超を売り上げた。
- ③ 完成後、児童によって流通経路に関する調査と企画立案がなされた。
- ④ 児童と地域コミュニティとのつながりを育むための授業を通じて作られた。

(2) 空所 ~ に入る最も適切なものを次の中からそれぞれ1つ選び、その番号をマークせよ。

- | | | | | |
|---------------------------------|---------------|--------------|----------|------------|
| <input type="text" value="17"/> | ① recovery | ② discovery | | |
| | ③ development | ④ experiment | | |
| <input type="text" value="18"/> | ① use | ② be used | ③ to use | ④ be using |
| <input type="text" value="19"/> | ① to | ② with | ③ in | ④ of |

(3) 下線部2) の和訳として最も適切なものを次の中から1つ選び、その番号をマークせよ。

-
- ① 学校に提供されたタブレット端末を使って意見を得るために、どのようなものならお土産としてふさわしいか、それらがいくりに設定されるべきかについてのオンラインアンケートを作成した。
 - ② 意見を得るために学校に中古のタブレット端末が提供され、どのようなものならお土産としてふさわしいか、それらがいくりに設定されるべきかについてのオンラインアンケートを作成した。
 - ③ どのようなものならお土産としてふさわしいか、それらがいくりに設定されるべきかについて意見を得るためのオンラインアンケートの作成に、学校から提供されたタブレット端末が使用された。
 - ④ どのようなものならお土産としてふさわしいか、それらがいくりに設定されるべきかについて意見を得るためのオンラインアンケートを作成するため、学校に中古のタブレット端末が提供された。

(4) 下線部3) “A senior staff member” について、本文で述べられているものを次の中から1つ選び、その番号をマークせよ。

- ① The member advised the students to take no account of designs and colors that many people like and listen to their own inner voice.
- ② The member helped the company start selling the shopping bags online after the school participated in events in the ward.
- ③ The member encouraged the students to include the designs of zelkova trees and iris flowers in the shopping bags.
- ④ The member works for the company that has already created and sold products related to Shibuya.

(5) 下線部4) “complex” の意味として最も適切なものを次の中から1つ選び、その番号をマークせよ。

- ① a building with spaces that are different in function
- ② a particular anxiety or fear that a person has
- ③ something that makes a situation more difficult to understand
- ④ something that is part of a list or group of things

(6) 下線部5) “enhanced” と文脈を変えずに置きかえられる最も適切なものを次の中から1つ選び、その番号をマークせよ。

- ① approved ② improved ③ supported ④ proposed

(7) 空所 (ア) と (イ) に入る組み合わせとして最も適切なものを次の中から1つ選び、その番号をマークせよ。

(ア) — (イ)

- ① after — make fun of
- ② after — make the most of
- ③ before — make fun of
- ④ before — make the most of

(8) 本文の内容に合うものを次の中から2つ選び、その番号をマークせよ。ただし、解答の順序は問わない。

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- ① 児童のうちの1人は、自分たちが発案した買い物袋が渋谷の新しい顔になることをそれほど期待していなかった。
- ② 5年生の児童は教員と保護者にアンケートを手渡し、およそ500の回答を得た。
- ③ 買い物袋を発案した児童が所属する小学校がその買い物袋の販売イベントを開催したのは、2022年1月である。
- ④ 児童発案の買い物袋が全て売り切れとなったため、追加生産が進んでいる。
- ⑤ 児童発案の買い物袋には、デザイン、色、サイズの違いで計16種類のバリエーションがある。
- ⑥ 児童発案の買い物袋の値段は、アンケートの回答に含まれていた理想的な贈り物の値段の条件を満たしている。

V ウォーキングと死亡リスク (the risk of mortality) に関する次の英文を読み、下記の設問に答えよ。(配点 20)

Walking 8,000 steps once or twice a week significantly reduces the risk of mortality after 10 years, according to a joint study by a team of researchers from a Japanese university and an American university.

The study also indicated that walking more frequently or for a longer period only yielded about the same amount of health benefits. The findings suggest that people (① benefit ② walking ③ merit ④ by ⑤ may substantially) just a couple of ¹⁾ days a week when they have enough time and energy.

The team used data from a survey on American adults, with a sample size of 3,101. The average age of participants was 50.5 years. They analyzed daily step counts, age, gender, clinical history and the risk of all-cause and *cardiovascular mortality after 10 years.

They found that participants who walked at least 8,000 steps once or twice a week were 14.9% less likely to die after 10 years than those who did not walk that much even a single day in a week. They also found that walking at least 8,000 steps once or twice a week had roughly the same effect on health as walking 10,000 steps three to seven times a week.

An expert said the study provided scientific evidence for the relationship between (① people ② steps ③ the number of ④ walk ⑤ who) and their health and ²⁾ shows that walking has easy-to-understand health benefits.

He also said that the study may become a springboard to pursue even (① ways ② effective ③ more ④ decreasing ⑤ to improve) ³⁾ people's health. Such methods could combine walking with strength and balance exercises, while taking into consideration differences in lifestyles, chronic diseases and age.

注 *cardiovascular 心臓血管の

(Source: 2023年4月3日 The Japan News より抜粋、改変)

- (1) 下線部1)～3)を文脈に合うように並べかえる際、不必要なものが1つ含まれている。
その語句をそれぞれ1つ選び、その番号をマークせよ。

- 下線部1)

27

- 下線部2)

28

- 下線部3)

29

(2) 本文の内容に合う最も適切なものを次の中から1つ選び、その番号をマークせよ。

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- ① The researchers analyzed the results of a survey conducted on more than 3,000 Japanese and American adults.
- ② The researchers compared the mortality rate after 10 years for all the participants with that after 50.5 years.
- ③ The mortality rate of people who walked at least 8,000 steps once or twice a week was higher than that of those who did not walk that much.
- ④ Those who walked at least 8,000 steps once or twice a week had similar health effects to those who walked 10,000 steps three to seven times a week.